

CORRECTIONS TO THE 2014-15 CATALOG

Anthropology, General Anthropology Concentration, BA

Requirements for the electives should read:

Electives (18 credits)

Complete a total of 18 elective credits in anthropology (ANTH) at the 300-level or above, including the minimum number of credits in each of the subdisciplines as indicated below.

Counseling, Mental Health Counseling, International Non-Licensure (Non-U.S. Citizens) Concentration, MEd

New program:

This 63-credit degree program is designed for international students seeking training in mental health counseling for international settings. This concentration does not lead to a professional license.

Admission Requirements

- Recommendation/Letter of Sponsorship from the governmental agency (if applicable)
- Three letters of recommendation from professionals outside of the BSU Department of Counselor Education, one of which must be an academic reference.
- A completed counselor education admissions application, including a 500-word personal statement related to the intended counseling program concentration
- Official transcripts of all undergraduate and graduate course work completed outside of BSU
- Per University policy, international applicants must submit verification of completing the TOEFL exam. Test of English as a Foreign Language (TOEFL) Score or International English Language Testing System (IELTS) (if necessary, in accordance with English language skills). Students for whom English is a second language will be required to submit an official copy of results either from the TOEFL or IELTS, unless they have at least two years' experience in an American college or university. Students must receive an appropriate score on either the TOEFL or IELTS.

Grade Requirement

Students must receive a grade of "B-" or higher in each graduate course or fieldwork experience; students who receive a grade lower than a "B-" must repeat the course. In addition, students who receive a grade of "F" in any course will be placed on academic probation by the department. Any student who receives a second grade of "F" will be dismissed from the program. Lastly, students must maintain a GPA of 3.0 or will be placed on academic probation as outlined in the graduate student handbook.

Program of Study

Introductory course (3 credits)

[INTD 590 - Seminar in U.S. Education for International Students](#)

General counseling core courses (15 credits)

[CNGC 500 - Research and Evaluation](#)

[CNGC 520 - Group Experience](#)

[CNGC 529 - Multicultural Counseling](#)

[CNGC 538 - Group I: Theory and Process of Group Interaction](#)

[CNGC 539 - Introduction to Career Counseling](#)

[CNGC 563 - Psychopharmacology for Nonmedical Professionals](#)

Mental health counseling core courses (24 credits)

[CNMH 528 - Counseling Theories and Techniques for Mental Health Counseling](#)

or [CNSC 528 - Counseling Theories and Techniques for School Counseling](#)

[CNMH 532 - Psychological Assessment](#)

[CNMH 534 - The Professional Counselor: Standards, Ethics and Legal Issues](#)

[CNMH 535 - Applied Counseling: Adolescent-Adult](#)

[CNMH 536 - Applied Counseling: Pre-Adolescent](#)

[CNMH 540 - Substance Abuse and Dependency](#)

[CNMH 564 - Theories of Psychological Development](#)

[CNMH 568 - Psychopathology](#)

[CNMH 569 - Crisis/Disaster Counseling](#)

Electives (6 credits)

Complete six credits in counseling (CNGC, CNMH, CNSA or CNSC) at the 500-level or above.

Fieldwork requirements (12 credits)

[CNMH 570 - Advanced Applied Counseling: Mental Health Counselor](#) (100 hours; 3 credits)

[CNMH 571 - Internship: Mental Health Counselor](#) (300 hours; 9 credits)

Capstone (3 credits)

As part of the graduation requirement in the department, students are expected to complete a culminating experience which is overseen by members of the Department of Counselor Education faculty. The culminating experience focuses on students' ability to integrate counseling and development theory into direct practice. Through the culminating experience, students will demonstrate the counseling competencies that align with current CACREP standards (Council for the Accreditation of Counseling and Related Educational Programs), as well as standards that align within respective programs of study.

[CNGC 585 - Capstone in Counseling – Portfolio](#)

Total minimum credits: 63

Counseling, School Counseling (PreK-8, 5-12) Concentration, MEd

Criteria for the applicant screening process should read:

Students who meet all admission requirements as outlined above will be invited to an admission interview.

*Candidates who meet the following criteria will receive a conditional invitation to an admission interview:

- A composite GRE score of 700-899 (or a comparable composite score on the new grading scale) and a minimum 3.0 cumulative undergraduate GPA.
- A composite GRE score that exceeds 900 (or a comparable composite score on the new grading scale) and a 2.5-2.79 cumulative undergraduate GPA.
- If a candidate already holds a master's degree, a composite GRE score that exceeds 1,000 and a cumulative graduate GPA of 3.0-3.4.

Early Childhood Education, Early Education and Care (PreK-K) (Non-Public School Licensure) Concentration, BSE

The course requirement for ELED 120 Child Study in the Early Childhood and Elementary Education Classroom should be amended to include, "or PSYC 224 Child Psychology."

Physical Education, Teaching Games for Understanding, M.S.

The culminating experience requires either three credits of PHED 501 or six credits of PHED 502.

Public Administration, MPA

The electives of the Public Administration, MPA program should not have included a specific list of courses. The correct elective requirement is:

Additional requirements for Pre-Career I students (18 credits)

[POLI 598 - Internship: Public Administration](#) (6 credits)

Select an additional 12 credits of electives*.

Additional requirements for Pre-Career II students (15 credits)

Select 15 credits of electives*

Additional requirements for In-Career professionals (12 credits)

Select 12 credits of electives*

***Electives:**

As part of the required credits in electives, each student must take three one-credit professional development modules ([POLI 506](#)). At least two of the three modules must address elements of information management, technology applications, and policy.

The remaining elective credits must be selected, with advisor approval, from the 500-level political science (POLI) course offerings.

Secondary Education, Postbaccalaureate Licensure (APB)

Effective July 1, 2014, the Department of Elementary and Secondary Education of Massachusetts will require that all students complete a sheltered English immersion course. Therefore, the requirements of this program changed in that all students (regardless of their catalog year) are required to complete EDLE 579. EDHM 573 is no longer required.