

NEW COURSES EFFECTIVE SPRING 2015

Criminal Justice

CRJU 349 Perspectives on the Holocaust

(3 credits)

Prerequisite: CRJU 201 Introduction to Criminal Justice or SCWK 270 Social Work Issues of Diversity and Oppression

This course introduces students to an interdisciplinary approach to studies of the Holocaust. An apocalyptic event, the Holocaust provides countless opportunities for students to identify and construct central questions and then embark on a journey of critical analyses and increased understanding of this historical event. Several topics are pursued including the sociopolitical processes that permit government-led discriminatory treatment of various social groups despite their possession of citizenship; the codification of laws that legitimized the marginalization, criminalization, and the near genocide of the Jews and other groups during the ascension and the apex of Nazism in Germany and the ability of government to gain the participation of ordinary people in this coordinated effort of abuse, theft and murder. In addition, this course reviews the human experiences of resistance, resilience and the survivorship of those who remained alive and intact physically, mentally, spiritually and socially during the Holocaust. Finally, the determination of relevant applications from the study of the Holocaust to nascent social conditions and social problems occurring elsewhere in the world is undertaken. (CMCL; CSOC)

English

ENGL 344 Young Adult Literature

(3 credits)

Prerequisite: English 102 Writing Rhetorically with Sources

This course explores the wide range of literature written for young adults, with a focus both on how this literature addresses the developmental needs of adolescents and on the different genres and cultural perspectives offered by different texts. Topics may include history of young adult literature, issues of censorship, gender, ideology and popular culture

Global Studies

GBST 201 Introduction to Global Studies

(3 credits)

This course introduces students to concepts, methods and themes related to Global Studies to better understand and analyze globalization and global inter-connectedness. Students learn the pedagogy of various academic disciplines, how they collect and analyze data, and how to apply discipline-specific and interdisciplinary perspectives to analyze global social problems and challenges.

GBST496 Senior Seminar in Global Studies

(3 credits)

Prerequisite: GBST 201 Introduction to Global Studies and approval of Global Studies Coordinator. Restricted to seniors.

This writing intensive senior seminar is designed to provide students with a capstone integrative learning opportunity culminating in a senior thesis. Special attention is given to methodological issues regarding cross border analysis and understanding the complex interconnections that characterize our contemporary world through the analysis of a major theme.

Languages

LANG 260 The Art of Zen

(3 credits)

Prerequisite: Completion of the Spoken Communication core curriculum requirement.

This course is designed for students to cultivate a capacity for deepened awareness, concentration and insight through the study and practice of various contemplative traditions and practices in Japanese culture. The course examines the historical backgrounds in which contemplative arts have flourished in Japan. The medieval military leaders' embrace of Zen Buddhism and a consequent flourish of Zen-influenced Japanese contemplative arts reveal the complexity of Japan's cultural identities. Students closely study the historical contexts in which social identities played critical roles in the development of Zen Art in Japanese culture. No knowledge of Japanese language or history is required. (CGCL, CHUM, CMCL, CSPI)

LANG 355 Language Study Tour

(3 credits)

Prerequisite: Approval of the Office of Study Abroad.

This course is a full-immersion language and cultural experience outside of the United States, in a non-English speaking country. During the study tour, students will take basic classes in languages spoken in an international location. In addition, students will attend lectures on bilingualism, language policy, language in society and dialectal variation. Students will participate in cultural activities and sightseeing at those locations. Students will be required to journal about their tour experience and complete a research paper on an approved topic after the completion of the tour.

Mathematics

MATH 498 Internship in Mathematics

(3 credits)

Prerequisite: MATH 202 Linear Algebra and a minimum overall GPA of 2.8 and a minimum mathematics major GPA of 2.8. Consent of the department and formal application required.

This non-classroom experience is intended to give students workplace experiences in mathematics through internships or external projects. This course offers an opportunity for students to integrate mathematical knowledge obtained from classroom theory with practical work experiences. Graded on a (P)Pass/(N)No Pass basis. May be repeated up to a maximum of six credits.

Philosophy

PHIL 153 Ethics

(3 credits)

Prerequisite: PHIL 111 Foundations of Logical Reasoning, which may be taken concurrently.

This course is a survey of the central issues and major theories in the philosophical study of morality. We will consider topics such as: What are values? What makes right acts right? Why be moral? What matters more, principles or consequences? What is virtue? Are there objective moral standards? How are morality, custom and religion connected? What is justice? What is the good life? Classical and contemporary readings will be used to familiarize students with these issues. (CHUM)

PHIL 252 Philosophy of Money

(3 credits)

Prerequisite: One 100-level course in philosophy or consent of instructor.

This course explores questions of social philosophy pertaining to money. Central questions include: What is money? Where does it come from? What is its function? How should we understand its value in relation to other values? Does money stifle individuality and promote alienation, or does it foster individuality and promote equality? How are capitalist and socialist conceptions of money different? Questions such as these are taken up in the context of a variety of primary-source readings. (CHUM)

PHIL 306 History of Analytic Philosophy

(3 credits)

Prerequisite: One 100-level and one 200-level course in philosophy; or consent of instructor.

This course will examine the history of 20th century analytic philosophy by closely reading primary texts from key figures such as Frege, Russell, Wittgenstein, Carnap and Quine. Students will develop an understanding of the core methods, claims, attractions and limitations of analytic philosophy. As the rigorous analysis of arguments remains the central method of philosophical research, this class will also position students to participate in current debates. (CHUM, CWRT)

Political Science

POLI 359 International Law

(3 credits)

Prerequisite: POLI 260 International Relations and POLI 275 Comparative Government; or consent of instructor

This course will explore the nature of international law, its theoretical underpinnings, and the actors it involves. In doing so, it will incorporate theoretical debates concerning the extent to which international law truly is “law,” and the challenges state sovereignty raise for compliance and enforcement. To put the mechanics of international law into context, the course will also examine specific applications, such as international human rights and environmental law, international criminal issues and the law of war.